

**ANNA LAUREN HOFFMANN, Ph.D.***Curriculum Vitae***1.0 APPOINTMENTS**

post-graduate academic positions

<b>Assistant Professor</b> The Information School, University of Washington	2017 - current
<b>Postdoctoral Scholar and Lecturer</b> School of Information, University of California, Berkeley	2014 - 2017

**2.0 EDUCATION**

universities attended and degrees attained

<b>Doctor of Philosophy in Information Studies</b> School of Information Studies, University of Wisconsin-Milwaukee Dissertation: "Google Books as Infrastructure of In/Justice" Advisor: Drs. Michael Zimmer & Johannes Britz (co-chairs)	2009 - 2014
<b>Master of Library and Information Science</b> School of Information Studies, University of Wisconsin-Milwaukee Thesis: "Oversharing: A Critical Discourse Analysis" Advisor: Dr. Elizabeth Buchanan	2007 - 2009
<b>Bachelor of Arts</b> College of Liberal Arts, University of Minnesota-Twin Cities Major(s): English, Studies in Cinema and Media Culture	2001 - 2005

**3.0 BIBLIOGRAPHY**

record of scholarly and related publications

**3.1 Journal Articles**

Published works of original research or theory that have been subject to double blind peer review in a scholarly journal. Asterisk (\*) indicates equal contribution by co-authors. For all others, author order reflects degree of contribution.

- 3.1.10 Stevens, N., **Hoffmann, A.L.**, Florini, S. (2021) The unremarked optimum: Whiteness, optimization, and control in the database revolution. *The Review of Communication*, 21(2), 113-128.\*
- 3.1.9 **Hoffmann, A.L.** (2020). Terms of inclusion: Data, discourse, violence. *New Media & Society*. [online first]
- 3.1.8 **Hoffmann, A.L.** (2019). Where fairness fails: On data, algorithms, and the limits of antidiscrimination discourse. *Information, Communication, and Society*, 22(7), 900-915.

- 3.1.7 Stark, L., & **Hoffmann, A.L.** (2019). Data is the new what? Popular metaphors and professional ethics in emerging data cultures. *Journal of Cultural Analytics*, 1(1), n.p.\*
- 3.1.6 **Hoffmann, A.L.**, Proferes, N., & Zimmer, M. (2018). "Making the world more open and connected": Mark Zuckerberg and the discursive construction of Facebook and its users. *New Media & Society*, 20(1), 199-218.\*
- 3.1.5 **Hoffmann, A.L.** (2017). Beyond distributions and primary goods: Assessing applications of Rawls in information science and technology literature since 1990. *Journal of the Association for Information Science and Technology*, 68(7), 1601-1618.
- 3.1.4 **Hoffmann, A.L.** (2016). Google Books, libraries, and self-respect: Information justice beyond distributions. *The Library Quarterly*, 86(1), 76-92.
- 3.1.3 Haimson, O.L., & **Hoffmann, A.L.** (2016). Constructing and enforcing "authentic" identity online: Facebook, real names, and non-normative identities. *First Monday*, 21(6), n.p.\*
- 3.1.2 **Hoffmann, A.L.**, & Bloom, R. (2016). Digitizing books, obscuring women's work: Google Books, librarians, and ideologies of access. *Ada: A Journal of Gender, New Media, and Technology*, 9, n.p.
- 3.1.1 Britz, J., **Hoffmann, A.L.**, Poneis, S., Zimmer, M., & Lor, P. (2013). On considering the application of Amartya Sen's capability approach to an information-based rights framework. *Information Development*, 29(2), 106-113.

### 3.2 Conference Papers

Published works of original research or theory that have been subject to double blind peer review for inclusion in the proceedings of an academic conference. Asterisk (\*) indicates equal contribution by co-authors. For all others, author order reflects degree of contribution.

- 3.2.2 Greene, D.M., **Hoffmann, A.L.**, & Stark, L. (2019). Better, Nicer, Clearer, Fairer: A Critical Assessment of the Movement for Ethical Artificial Intelligence and Machine Learning. *Proceedings of the 52nd Annual Hawaii International Conference on System Sciences* (pp. 2122-2131). Honolulu, HI.
- 3.2.1 Thompson, H., Koepfler, J.A., Sydenham, K., & **Hoffmann, A.** (2013). Real Talk: A toolkit for community engagement, transparency and mobile governance. *iConference 2013 Proceedings* (pp. 729-732).

### 3.3 Book Chapters

Published works of original research or theory invited or selected for publication in an edited collection of scholarly work. These contributions have all been subject to some level of refereeing, usually a combination of single blind review and editorial feedback. Asterisk (\*) indicates equal contribution by co-authors. For all others, author order reflects degree of contribution.

- 3.3.7 Stark, L., Greene, D.M., & **Hoffmann, A.L.** (2021). Critical perspectives on governance mechanisms for AI/ML systems. In J. Roberge & M. Castelle (eds.) *The Cultural Life of Machine Learning: An Incursion into Critical AI Studies* (pp. 257-280). London, UK: Palgrave Macmillan.
- 3.3.6 **Hoffmann, A.L.** (2020). Commentary on Sipple v. Chronicle Publishing Company. In L. Finley & M. Chamallas (Eds.) *Feminist Judgments: Rewritten Torts Opinions* (pp. 194-214). Cambridge, UK: Cambridge University Press.

- 3.3.5 **Hoffmann, A.L.** (2020). Rawls, technology, and the sociotechnical bases of self-respect. In S. Vallor (Ed.) *Oxford Handbook of Philosophy of Technology*. Oxford, UK: Oxford University Press.
- 3.3.4 **Hoffmann, A.L.** (2017). Data, technology, and gender: Thinking about (and from) trans lives. In A. Shew & J. Pitt (Eds.) *Spaces for the Future: A Companion to Philosophy of Technology* (pp. 3-13). London, UK: Routledge.
- 3.3.3 **Hoffmann, A.L.**, & Jonas, A. (2017). Recasting justice for internet and online industry research ethics. In K. Kinder-Kurlanda & M. Zimmer (Eds.) *Internet Research Ethics for the Social Age: New Cases and Challenges* (pp. 3-18). New York, NY: Peter Lang.
- 3.3.2 **Hoffmann, A.L.** (2016). Privacy, intellectual freedom, and self-respect: Technological and philosophical lessons for libraries. In U. Gorham, N.G. Taylor, & P.T. Jaeger (Eds.) *Perspectives on Libraries as Institutions of Human Rights and Social Justice*, (pp. 49-70). Bingley, U.K.; Emerald Group.
- 3.3.1 Zimmer, M., & **Hoffmann, A.** (2012). Privacy, context, and oversharing: Reputational challenges in a Web 2.0 world. In H. Masum & M. Tovey (Eds.) *The reputation society: How online opinions are reshaping the offline world* (pp. 175-174). Cambridge, MA: MIT Press.

### 3.4 Invited Essays, Special Issues, and Book Reviews

Published reviews or original essays invited for publication in scholarly or related venues. These works have been subject to some level of refereeing, usually single blind peer review or editorial review. Asterisk (\*) indicates equal contribution by co-authors.

- 3.4.5 **Hoffmann, A.L.** (2021) Even when you are a solution you are a problem: An uncomfortable reflection on feminist data ethics (invited essay). *Global Perspectives*, 2(1), n.p.
- 3.4.4 **Hoffmann, A.L.** (2018, June 15). Platforms of power (review of *Custodians of the Internet: Platforms, Content Moderation, and the Hidden Decisions that Shape Social Media* by Tarleton Gillespie). *Science*, 360(6394), 1193-1194.
- 3.4.3 **Hoffmann, A.L.** (2018). Making data valuable: Political, economic, and conceptual bases of big data (special issue introduction). *Philosophy & Technology*, 31, 209-212.
- 3.4.2 **Hoffmann, A.L.** (2017, October 20). Breaking bad algorithms (review of *Technically Wrong: Sexist Apps, Biased Algorithms, and Other Threats of Toxic Tech* by Sara Wachter-Boettcher). *Science*, 358(6361), 311.
- 3.4.1 Zimmer, M., & **Hoffmann, A.L.** (2016). Preface: A decade of Web 2.0 – Reflections, critical perspectives, and beyond (special issue introduction). *First Monday*, 21(6), n.p.\*

### 3.5 Reports, Workshop Papers, and Other Works

Research reports, position papers, provocations, extended abstracts, and collaborative works that advance relevant scholarly conversations. These works have been subject to different levels of review, from double-blind peer review to post-publication peer comment. Asterisk (\*) indicates equal contribution by co-authors. For all others, author order reflects degree of contribution.

- 3.5.6 Cross, K.A., & **Hoffmann, A.L.** (2021) Sorry, but...: Platform apologies, abuse, and constructing the culpable subject. Peer-reviewed extended abstract in the proceedings of the 22nd Annual Conference of the Association of Internet Researchers (AoIR). Virtual.
- 3.5.5 **Hoffmann, A.L.**, & Cross, K.A. (2021). Teaching Data Ethics: Foundations and Possibilities from Engineering and Computer Science Ethics Education [Report]. *University of Washington ResearchWorks Archive*.\*

- 3.5.4 Cifor, M., Garcia, P., Cowan, T., Rault, J., Chan, A. S., Rode, J., **Hoffmann, A.L.**, Salehi, N., & Nakamura, L. (2019). Feminist Data Manifest-No. Available at [manifestno.com](http://manifestno.com).
- 3.5.3 Ahmed, A.A., & **Hoffmann, A.L.** (2018). Configuring the Trans Voice: Gender, Race, and Class in Mobile Voice Training Applications for Transgender People. Peer-reviewed extended abstract in the proceedings of the 19th Annual Conference of the Association of Internet Researchers (AoIR). Montreal, Quebec, Canada.\*
- 3.5.2 Fox, S., Menking, A., Steinhardt, S., **Hoffmann, A.L.**, & Bardzell, S. (2017). Imagining Intersectional Futures: Feminist approaches in CSCW. In *Companion of the 2017 ACM Conference on Computer Supported Cooperative Work and Social Computing* (pp. 387-393). ACM.
- 3.5.1 **Hoffmann, A.L.** (2016). Social justice, self-respect, and design: Three challenges. Short paper for Exploring Social Justice, Design, and HCI workshop at *CHI 2016: The ACM Conference on Human Factors in Computing Systems*. San Jose, CA, USA.

### 3.6 Works in Progress

This section includes manuscripts under review, papers in preparation, and commissioned or invited pieces currently underway.

- 3.6.3 Ahmed, A.A., Kim, L., & **Hoffmann, A.L.** (n.d.) Finding Your Voice: Authenticity, Norms, and Training Gender on Mobile Voice Training Applications. Submitted to *Convergence: The International Journal of Research Into New Media Technologies*. [submitted Spring 2021; major revision decision Autumn 2021; revision in progress]

## 4.0 PUBLIC SCHOLARSHIP

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engagement with broad, public, or non-academic audiences

### 4.1 Essays, Comments, or Editorials

Criteria for inclusion: 1) commissioned by or pitched to an editor (e.g., not self-published); 2) appears in print or online venue with editorial oversight (e.g., not rubber-stamped); 3) venue has legible local, national, or topic-based audience (e.g., not a mere content farm). Links and more works available at <http://annaeveryday.com/writing>.

- 4.1.9 Stark, L. & **Hoffmann, A.L.** (2019, June 18). The language we use to describe data can also help us fix its problems. *Quartz*. [online]
- 4.1.8 **Hoffmann, A.L.** (2019, March 22). The privacy risks of unchecked facial recognition technology. *The Seattle Times*. [print and online]
- 4.1.7 **Hoffmann, A.L.** (2018, April 30). Data violence and how bad engineering choices can damage society. *Medium*. [online]
- 4.1.6 **Hoffmann, A.L.** (2017, January 24). Facebook doesn't need a chief ethics officer. *Slate*. [online]
- 4.1.5 **Hoffmann, A.L.** (2016, September 2). The Zuckerberg Files: Everything the Facebook CEO has said publicly. *The Guardian* [online].
- 4.1.4 **Hoffmann, A.L.** (2016, June 17). Facebook has a new process for discussing ethics. But is it ethical? *The Guardian* [online].
- 4.1.3 **Hoffmann, A.L.** (2016, April 19). Facebook is worried about users sharing less—but it only has itself to blame. *The Guardian* [online].

- 4.1.2 **Hoffmann, A.L.,** & Stark, L. (2015, September 11). Hard Feelings—Pixar’s *Inside Out*, Silicon Valley, and Why Technologizing Emotion and Memory is a Dangerous Idea. *Los Angeles Review of Books*. [online]
- 4.1.1 **Hoffmann, A.L.** (2014). Reckoning with a Decade of Breaking Things: The Zuckerberg Files and Facebook’s Enduring Contempt for the World. *Model View Culture*. [online]

## 4.2 Select Quotes and Appearances

These sections illustrative of a broader record of engagement and recognition in conversations beyond the academy. Entries chosen for, variously, recognizability of venue, urgency of topic, or local impact. Links and more appearances available at <http://annaeveryday.com/media>.

- 4.2.10 Research featured in Sadowski, J., & Ongweso, Jr., E. (2021, January 8). Conceptual Hit List Continued. *This Machine Kills*. [podcast]
- 4.2.9 Quoted in Lazarus, D. (2020, November 19). Do you really want Amazon’s new drugstore knowing your medical condition? *The Los Angeles Times*. [print and online]
- 4.2.8 Research featured in McNeil, J. (2020, October 19). To understand Facebook today, read its earliest critics. *OneZero*. [online]
- 4.2.7 Featured panelist Seattle Public Libraries. (March 3, 2020). “Library Disruptors.” [SPL staff training session]
- 4.2.6 Interviewed on *KUOW’s The Record* discussion “The astrological nature of big data.” Seattle, WA. July 18, 2019. [radio]
- 4.2.5 Featured panelist at Humanities Washington event *One Click Away: Hate and the Internet*. Seattle and Tacoma, WA. Multiple dates. Fall, 2019.
- 4.2.4 Featured panelist at Critical Platform Studies Group event on Connecting the Dots: Racism and White Supremacy in Algorithms and Tech. Seattle, WA. April 29, 2019.
- 4.2.3 Quoted in Guynn, J. (2019, April 16). The problem with AI? Study says it’s too white and male, calls for more women, minorities. *USA Today*. [online]
- 4.2.2 Quoted in Johnson, B., & Lichfield, G. (2019, April 6). Hey Google, sorry you lost your ethics council, so we made one for you. *MIT Technology Review*. [online]
- 4.2.1 Quoted in Seetharaman, D. (2016, October 21). Facebook employees pushed to remove Trump’s posts as hate speech. *The Wall Street Journal*. [print and online]

## 5.0 GRANTS, FELLOWSHIPS, AND FUNDING AWARDS

funded awards for research and project development

Asterisk (\*) indicates projects funded but interrupted or delayed due to covid-19.

### 5.1 Grants and Awards

- 5.1.4 Faculty Summer Reading Groups. Walter Chapin Simpson Center for the Humanities, University of Washington.  
Project: Digital, Racial, Spatial Formations: Black, Queer, Trans Futurities (2021)  
Amount: \$1,500
- 5.1.3 Strategic Research Fund. Information School, University of Washington.  
Project: A Critical Information and Data Studies Approach to Pandemic Data, COVID Dashboards, and Discourses of Equity and Justice (2021-2022)  
Amount: \$14,989

- 5.1.2 Cultivating Cultures of Ethical STEM. National Science Foundation.  
Project: Emerging Cultures of Data Science Ethics in the Academy and Industry (SES-1835161, 2019-2021)  
Amount: \$400,000 (\$64,477 to UW)
- 5.1.1 Innovation Funds. Information School, University of Washington.  
Project: Engaging Undergrads in Technology Activism (2019-2020)\*  
Amount: \$6,000.

## 5.2 Fellowships

- 5.2.3 Fellowship. Center for Technology, Society, and Policy (CTSP), UC Berkeley.  
Project: Codes of ethics for computing professionals applied to data science (2015-2016)  
Amount: \$1,500
- 5.2.2 Fellowship. Centers for Technology, Society, and Policy (CTSP) & Long-Term Cybersecurity (CLTC), UC Berkeley.  
Project: Recovering political foundations of respect and informed consent for big data research (2015-2016).  
Amount: \$1,500
- 5.2.1 Junior Fellowship. International Society for Ethics and Information Technology  
Project: Sketching foundations of information justice (2008-2009)  
Amount: Funded travel to attend and present at 2009 Computer Ethics/Philosophical Enquiry conference (Corfu, Greece).

## 6.0 KEYNOTES, INVITED EVENTS, AND PRESENTATIONS

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invited, featured, and other appearances at academic events

Asterisk (\*) indicates keynote, talk, or event delivered remotely as a result of covid-19.

### 6.1 Keynote Speaker

- 6.1.4 Queer in AI Workshop. NeurIPS 2020. December 8, 2020.\*  
Title: "Something Had Been Ruined Forever: Interrupting AI Ethics"
- 6.1.3 Google Social Context Summit. Google, San Francisco, CA. August 20, 2019.  
Title: "Beyond Fairness: Discourse, Violence, and Justice in a Datafied World"
- 6.1.2 Computer Ethics / Philosophical Enquiry Conference (CEPE). Old Dominion University, Norfolk, VA. May, 28, 2019.  
Title: "Beyond Fairness: Discourse, Violence, and Justice in a Datafied World"
- 6.1.1 Electronic Resources & Libraries Conference. ER&L, Austin, TX. April, 2017.  
Title: "Data Violence: Dignity, Discrimination, and Algorithmic Identity"

### 6.2 Invited Talks

- 6.2.22 OEC "Bringing Ethics into the Conversation" Series. Online Ethics Center, University of Virginia. October 14, 2021.\*
- 6.2.21 Faculty of Information & Media Studies, Western University (w/ Ryerson University and Concordia University). London, ON, CA. March 18, 2021.\*
- 6.2.20 Conference on the Ethics of AI, UT-Austin, Austin, TX. November 20, 2020.\*
- 6.2.19 Ethics of Big Data Symposium. Marquette University. Milwaukee, WI. October 9, 2020.\*

- 6.2.18 Talking Data Science Series. Data Science for Social Good Program. UW eSciences. Seattle, WA. August 7, 2020.\*
- 6.2.17 JURIST Digital Scholars Program Lecture Series. University of Pittsburgh. Pittsburgh, PA. July 30, 2020.\*
- 6.2.16 Biomedical Research Integrity Lecture Series. Joint series with Fred Hutch Cancer Research Center and University of Washington School of Medicine. Seattle, WA. July 6, 2020.\*
- 6.2.15 Symposium on “To Be Human: Surveillance, Recognition, Distortion.” Technology & Justice: President’s Initiative on Ethical Engagement and Leadership. Haverford College. Haverford, PA. February 28, 2020.
- 6.2.14 Critical Media and Digital Studies Workshop. Institute for Social and Economic Research and Policy. Columbia University. New York, NY. February 25, 2020.
- 6.2.13 Institute for Practical Ethics Colloquium Series. Halicioğlu Data Science Institute. UC San Diego. San Diego, CA. October 3, 2019.
- 6.2.12 4th Annual Information+Humanities Conference. Center for Humanities and Information, Penn State, State College, PA. September 20, 2019.
- 6.2.11 ICA Preconference Workshop on Justice and Order in the Datafied Society: Connecting Communications and Legal Theory. American University, Washington, D.C. May 24, 2019.
- 6.2.10 Center for Ethics, Society, and Computing Inaugural Lecture Series. University of Michigan, Ann Arbor, MI. April 22, 2019.
- 6.2.9 USF Global Women’s Rights Forum. University of San Francisco, San Francisco, CA. March 5, 2019.
- 6.2.8 The Summer Institutes in Computational Social Sciences. University of Washington [Local Partner Location]. Seattle, WA. June 18, 2018.
- 6.2.7 National Academies of Sciences, Engineering, and Medicine Roundtable on Data Science Postsecondary Education session on Integrating Ethics and Privacy Concerns into Data Science Education. Washington, D.C. December 8, 2017.
- 6.2.6 UCLA Department of Information Studies 2017-2018 Colloquium series. November 30, 2017.
- 6.2.5 Arcus Center for Social Justice Leadership (Kalamazoo College, Kalamazoo, MI). October 26, 2017.
- 6.2.4 Platform Law: Public and Private Regulation of Online Platforms - The 21st Annual Berkeley Center for Law and Technology/Berkeley Technology Law Journal Symposium. University of California, Berkeley. April, 2017.
- 6.2.3 School of Information & Library Science, University of North Carolina-Chapel Hill. March, 2017.
- 6.2.2 Qualitative Methods Group. UC Berkeley D-Lab. February, 2016.
- 6.2.1 2015 Business Law Journal Symposium on Corporate Data Breaches: Learning from Sony, Ashley Madison, and Target. University of California, Davis. November, 2015.

### **6.3 Invited Panelist, Featured Participant, and Invited Events**

- 6.3.21 Featured panelist. Roundtable discussion on “Technology, Equity, and Social Justice.” IEEE International Symposium on Technology and Society (ISTAS21). October 29, 2021.
- 6.3.20 Featured panelist. Roundtable discussion on “Engaging Refusal.” Labor Tech Research Network. October 15, 2021.\*
- 6.3.19 Featured faculty. Summer Institute in Technology Ethics (SITE). Santa Clara University. August 4, 2021.\*
- 6.3.18 Panel on “Data Justice.” National Workshop on Data Science Education. Hosted by the Division of Computing, Data Science, and Society. UC Berkeley. June 16, 2021.\*
- 6.3.17 Panel on “Ideology.” Co-Opting AI: Public Conversations About Design, Inequality, and Technology. NYU Institute for Public Knowledge. New York, NY. April 15, 2021.\*

- 6.3.16 Panel on “Categories of Control: The Regulation of Sexuality & Gender.” Privacy at the Margins. Joint event with University of Colorado-Boulder and Silicon Flatirons. Boulder, CO. March, 2021.\*
- 6.3.15 Panel on “Harms from AI Research.” Navigating the Broader Impacts of AI Research Workshop. NeurIPS 2020. December 12, 2020.\*
- 6.3.14 Critical Race and Technology Workshop. Lincoln Center for Applied Ethics. Arizona State University. October 29-30, 2020.\*
- 6.3.13 Panel on “Feminist Data Manifest-No.” The Refusal Conference, Hosted by the Algorithmic Fairness and Opacity Group (AFOG), UC Berkeley, Berkeley, CA. October 14, 2020.\*
- 6.3.12 Panel on “Technology, Ethics, & Social Change: Who Cares?” Global Challenges. University of Washington Honors Program. Seattle, WA. November 6, 2019.
- 6.3.11 Invited participant. Feminist Data Studies Retreat. The Institute for Research on Women and Gender, University of Michigan, Ann Arbor, MI. August 8-9, 2019.
- 6.3.10 Invited participant. Harvard University Center for Research on Computation and Society workshop on Integrating Ethics and Social Responsibility into Computer Science and Engineering Curricula. Harvard University, Cambridge, MA. October 14, 2018.
- 6.3.9 Workshop on Overcoming Challenges for Infusing Ethics into the Development of Engineers, sponsored by The National Academy of Engineering and the Center for Engineering Ethics and Society. Washington D.C., 2017.
- 6.3.8 NSF Workshop on Social Facets of Data Science, California Polytechnic University. San Luis Obispo, CA. November, 2016.
- 6.3.7 Workshop on Data Science Reasoning: From the Classroom to the Workplace. Data & Society Research Institute. New York City, NY.
- 6.3.6 Catalyzing Privacy By Design Workshop. Computing Community Consortium (CCC). Washington, D.C. January, 2016.
- 6.3.5 Panel on “Academic Researchers on Social Data’s Critical Frontiers.” Big Boulder 2015. Boulder, CO. June, 2015.
- 6.3.4 Workshop on “Beyond IRBs: Designing Ethical Review Processes for Big Data.” NSF/Sloan Workshop. Future of Privacy Forum, Washington D.C. December, 2015.
- 6.3.3 Workshop on “The Ethics of Data Science: The Landscape for the Alan Turing Institute.” The Alan Turing Institute. University of Oxford. November, 2015.
- 6.4.2 Values in Design Workshop, University of California-Irvine. Irvine, CA. August, 2012.
- 6.4.1 Oxford Internet Institute Summer Doctoral Programme, Oxford Internet Institute. University of Oxford, Oxford, UK. July, 2012.

#### **6.4 Conference Presentations**

- 6.4.24 Toward Intimate Data: Re-thinking digital, social, political relations. Paper presentation at 2021 Meeting of the Society for the Social Studies of Science (4S), October 6-10, 2021. (w/ Ryan Burns and Preston Walker)\*
- 6.4.23 Sorry, but...: Platform apologies, abuse, and constructing the culpable subject. Short paper presentation at the 22nd Annual Conference of the Association of Internet Researchers, Virtual, October, 2021.
- 6.4.22 A Unique Educational Experience’: Logics of Security and Vulnerability in the University of Farmington Case. Paper presentation at 2020 Joint Meeting of the European Association for the Study of Science and Technology (EASST) and Society for Social Studies of Science (4S). Online, August 18-21, 2020. (w/ Levin Kim)\*
- 6.4.21 Configuring the Trans Voice: Gender, Race, and Class in Mobile Voice Training Applications for Transgender People. Short paper presentation at the 19th Annual Meeting of the Association of Internet Researchers, Montreal, Quebec, CA, October 10-13, 2018. (w/ Alex Ahmed)

- 6.4.20 Toward a Conception of Data Violence. *Terms of Privacy: Intimacies, Exposures, Exceptions*. McGill University. Montreal, Quebec, Canada. November, 2016.
- 6.4.19 The Value of Respect: Reclaiming the Philosophical and Political Foundations of Informed Consent. The 9th Annual Privacy Law Scholars Conference. George Washington University. Washington, D.C. June, 2016. (w/ Elaine Sedenberg)
- 6.4.18 Non-Normative Identities and the Sociotechnical Bases of Self-Respect. 2016 IEEE Symposium on Ethics in Engineering, Science, and Technology. Vancouver, Canada. May, 2016.
- 6.4.17 On the Philosophical and Political Foundations of Informed Consent. Workshop on the Ethics of Data Science: The Landscape for the Alan Turing Institute. Alan Turing Institute, University of Oxford. Oxford, UK. November, 2015. (w/ Elaine Sedenberg)
- 6.4.16 Privacy Is Dead, the End of Theory, and Other Things People Shout On the Internet: A Conversation About Ethics, Power, and Data Science. *Data Dialogs 2015*. University of California, Berkeley. Berkeley, USA. November, 2015. (w/ Nathan Good)
- 6.4.15 Privacy and Control in Mark Zuckerberg's Discourse on Facebook. *Internet Research 15: The 15th Annual Conference of the Association of Internet Researchers*. Daegu, South Korea. October 2014. (w/ Michael Zimmer)
- 6.4.14 Google Books, Libraries, and the Gender of Access. *Gender and Sexuality in Information Studies Colloquium*. University of Toronto. October, 2014. (w/ Raina Bloom)
- 6.4.13 Google Books as Infrastructure of In/Justice. *Internet Research 14.0 – Association of Internet Researchers Conference*. Denver, CO, USA. October, 2013.
- 6.4.12 "Mutual Connexions": Technology, Infrastructure, and the Scope of Social Justice. *Annual Meeting of the Society for Social Studies of Science (4S)*. San Diego, CA. October, 2013.
- 6.4.11 Just Things: Justice, Technology, and the Limits of Liberal Egalitarianism. *18th International Conference of the Society for Philosophy and Technology*. Lisbon, Portugal. July, 2013.
- 6.4.10 Rewiring Rawls: Towards a Sociotechnical Critique of Justice as Fairness. *Oxford Internet Institute Summer Doctoral Programme*, Oxford Internet Institute, University of Oxford. Oxford, UK. July, 2012.
- 6.4.9 Rewiring Rawls: Social Justice, Technology, and the Information Society, *The 4th ICTs and Society Conference: Critique, Democracy, and Philosophy in the 21st Century Information Society*, Uppsala University. Uppsala, Sweden. May, 2012.
- 6.4.8 The Social (Network) Contract: On Facebook, Persons, and Information Property. *The Midwest Interdisciplinary Graduate Conference*. University of Wisconsin-Milwaukee, Milwaukee, WI. February, 2012.
- 6.4.7 "Mutual Connexions": On Obligation and the Scope of Justice in the Information Society. *Center for Information Policy Research Brown Bag Research Lunch*. University of Wisconsin-Milwaukee, Milwaukee, WI. November, 2011.
- 6.4.6 New Directions for the International Society for Ethics and Information Technology (INSEIT) (panel presentation). *Computer Ethics/Philosophical Enquiry*. Milwaukee, Wisconsin. June, 2011.
- 6.4.5 Me, not Mine: Facebook, Ontic Informational Beings, and the Problem with Information as Property, *Theorizing the Web*. University of Maryland-College Park, MD. April, 2011.
- 6.4.4 I, Me, Mine: Facebook's Philosophy and Personal Information as Property. *Internet Research 11.0 – Association of Internet Researchers Conference*. Göteborg, Sweden. October, 2010.
- 6.4.3 Rethinking Roles, Reinforcing Ethics: Intellectual Authority in the Digital Era. *95th Annual Convention of the National Communication Association*. Chicago, IL. November, 2009.
- 6.4.2 Oversharing: A Critical Discourse Analysis. *Internet Research 10.0 - Association of Internet Researchers Conference*. Milwaukee, WI. October, 2009.
- 6.4.1 New Directions for Information Justice. *Computer Ethics/Philosophical Enquiry*. Corfu, Greece. June, 2009. (w/ Keith Miller)

## 6.5 Conference Panels

- 6.5.6 Beyond Fairness, Accountability, and Transparency in the Ethics of Algorithms: Contributions and Perspectives from LIS. Panel presentation at the 81st Annual Meeting of the Association for Information Science and Technology, Vancouver, British Columbia, CA. November 10-14, 2018.
- 6.5.5 Transdisciplinary Approaches to Critical Data Studies. Panel presentation at the 81st Annual Meeting of the Association for Information Science and Technology, Vancouver, British Columbia, CA. November 10-14, 2018.
- 6.5.4 Confronting Bias in Automated Content Moderation: Discursive, Technical, and Political Opportunities for Change. Panel at All Things in Moderation Conference, UCLA. December 6-7, 2017. (w/ Karen Levy and Amanda Levendowski)
- 6.5.3 Panel on Pedagogy and Professional Norms. Workshop on the Ethics of Online Experimentation. The 9th ACM International Conference on Web Search and Data Mining. San Francisco, CA. February, 2016.
- 6.5.2 Engaging with Issues of Social Justice in Higher Education. Internet Research 16: The 16th Annual Conference of the Association of Internet Researchers. Phoenix, AZ, USA. October, 2015.
- 6.5.1 Teaching Ethics in Big Data and Social Media: Bridging Theory and Practice in the Classroom. Internet Research 16: The 16th Annual Conference of the Association of Internet Researchers. Phoenix, AZ, USA. October, 2015.

## 7.0 AFFILIATIONS, LEADERSHIP, AND (INTER)DISCIPLINARY SERVICE

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service and appointments in relevant (inter)disciplinary fields

### 7.1 Affiliations, Appointments, and Leadership

- 7.1.4 Senior Fellow, Center for Applied Transgender Studies (CATS). 2021-present.
- 7.1.3 Co-founder and co-director, AfterLab, University of Washington iSchool, 2020-present.
- 7.1.2 Affiliate faculty, DataLab, University of Washington iSchool, 2018-present.
- 7.1.1 Graduate Student Representative, Executive Committee of the Association of Internet Researchers, 2013-2015.

### 7.2 Chairing and Editorial Service

- 7.2.4 Area Chair. ACM Fairness, Accountability, and Transparency Conference (FAccT), 2021. (Area: Humanistic Theory and Critique)
- 7.2.3 Associate Editor. *Philosophy & Technology*, 2016-2019.
- 7.2.2 Editor. Special issue on "Making data valuable: Political, economic, and conceptual bases of Big Data." *Philosophy & Technology*, 2018
- 7.2.1 Co-Editor. Special issue on "A Decade of Web 2.0: Reflections, Critical Perspectives, and Beyond." *First Monday*, 2016. (w/ Michael Zimmer)

### 7.3 Conference, Workshop, and Event Organizing

- 7.3.9 Co-organizer, Lorentz Center workshop on Intersectionality & Algorithmic Discrimination. University of Leiden, Leiden, Netherlands, 2017.

- 7.3.8 Co-Organizer, *Imagining Intersectional Futures: Feminist Approaches in CSCW*. Workshop at 20th ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW 2017), Portland, Oregon, USA, 2017.
- 7.3.7 Co-Organizer, *Challenges and Futures for Ethical Social Media Research*. Workshop at 10th International AAAI Conference on Web and Social Media (ICWSM), Cologne, Germany, 2016.
- 7.3.6 Panel organizer, *Imagining Social Justice Through the Internet and Beyond*. Internet Research 16: the 16th Annual Meeting of the Association of Internet Researchers. Phoenix, AZ, USA. October, 2015.
- 7.3.5 Conference Committee, *Internet Research 16: The 16th Annual Meeting of the Association of Internet Researchers*. Phoenix, AZ, USA, 2015.
- 7.3.4 Conference Committee, *Computer Ethics / Philosophical Enquiry*. Milwaukee, WI, US. 2011.
- 7.3.3 Organizing Committee, *Teaching Information Ethics in Africa*. University of Botswana, Gaborone, Botswana, September 2010.
- 7.3.2 Local Organizing Committee, *Internet Research 10: The 10th Annual Conference of the Association of Internet Researchers*. Milwaukee, WI, October 2009.
- 7.3.1 Co-organizer, *Thinking Critically: Alternative Perspectives and Methods in Information Studies*. University of Wisconsin-Milwaukee, May 2008

#### **7.4 Mentorship**

- 7.4.3 Faculty Mentor, *Doctoral Colloquium, ACM Fairness, Accountability, and Transparency Conference (FAccT)*. Virtual, 2021.
- 7.4.2 Faculty Mentor, *Doctoral Colloquium, 2020 Joint Meeting of the European Association for the Study of Science and Technology (EASST) and Society for Social Studies of Science (4S)*. Virtual, 2020.
- 7.4.1 Faculty Mentor, *Doctoral Colloquium, 19th Annual Conference of the Association of Internet Researchers (AoIR)*. Montreal, Canada, October, 2018.

#### **7.5 Peer Reviewing**

Venues ordered according to regularity of engagement, from most to least frequently served.

- 7.5.4 Journals: *New Media & Society; Big Data & Society; Feminist Media Studies; Information, Communication, & Society; Philosophy & Technology; Science and Engineering Ethics; Journal of Business Ethics; Journal of Empirical Research on Human Research Ethics; Journal of Cultural Analytics; Journal of Critical Library and Information Studies; Global Perspectives; First Monday; Philosophical Transactions A*
- 7.5.3 Academic presses: MIT Press
- 7.5.2 Conferences: ACM FAccT; Annual Meeting of the Association of Internet Researchers (AoIR); The Hawaii International Conference on System Sciences (HICSS)
- 7.4.1 Funders: UW Royalty Research Fund; National Science Foundation (STS division)

#### **7.6 Additional Research and Development**

- 7.6.2 Research Assistant. *Internet Research Ethics Digital Library, Resource Center and Commons*. National Science Foundation (STS-0924604). University of Wisconsin-Milwaukee, 2009-2011.
- 7.6.1 Research Assistant. *Access to Libraries and Information: Towards a Fairer World*, IFLA/FAIFE World Report. University of Pretoria, South Africa, 2008.

## 8.0 TEACHING AND GRADUATE ADVISING

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institutional roles, courses taught, and graduate students advised

### 8.1 Courses Taught

- 8.1.4 Assistant Professor, University of Washington
- INFO 102: Gender & Information Technology, 2018-current
    - Undergraduate, onsite and online. Times taught: 7.
  - INFO 498A (Special Topics): Data Ethics, 2020
    - Undergraduate, online. Times taught: 1.
  - IMT 589 (Special Topics): Data Ethics, 2019
    - Graduate, online. Times taught: 1.
  - INSC 598 (Special Topics): Critical and Ethical Perspectives on Data and Algorithms, 2017-2019
    - Graduate, onsite. Times taught: 3.
- 8.1.3 Postdoctoral Scholar and Lecturer, University of California, Berkeley
- W231: Behind the Data—Humans & Values, 2015-2016
    - Graduate, online. Times taught: 3.
  - INFO 88: Data and Ethics, 2016
    - Undergraduate, onsite. Times taught: 2.
- 8.1.2 Graduate/Adjunct Instructor, University of Wisconsin-Milwaukee
- INFOST 110: Intro to Information Science & Technology, 2013-2014
    - Undergraduate, online. Times taught: 2.
  - INFOST 120: Information Technology Ethics, 2011-2014.
    - Undergraduate, online. Times taught: 6.
- 8.1.1 Adjunct Instructor, Quinnipiac University
- ICM 501: Theories of Interactive Media, 2010-2013
    - Graduate, online. Times taught: 3.

### 8.2 Graduate Students

Doctoral students: Symbols indicate degree milestones for which I served a role. Delta ( $\Delta$ ) and year indicates successful dissertation defense and year of degree; dagger ( $\dagger$ ) indicates successful general examination defense and advancement to candidacy; double dagger ( $\ddagger$ ) indicates successful defense of dissertation proposal.

Master students: Delta ( $\Delta$ ) and year indicates successful completion of culminating project/degree.

- 8.2.4 Doctoral Students Supervised—Primary or Co-Advisor
- Wes Eli King, UW iSchool ( $\ddagger$ ,  $\Delta$ -2021)
    - *co-advised with Negin Dahya (Toronto)*
  - Leo Stewart, UW iSchool ( $\dagger$ )
    - *co-advised with Emma Spiro (UW)*
  - Katherine Cross, UW iSchool ( $\dagger$ )
  - Levin Kim, UW iSchool
  - Dykee Gorrell, UW iSchool

- 8.2.3 Doctoral Committees—Currently Serving
  - Rian Wanstreet, UW Dept. of Communication (†‡)
  - Isaac Rivera, UW Dept. of Geography (†‡)
  - Angelina McMillan-Major, UW Dept. of Linguistics (†)
  - Mina Tari, UW iSchool
- 8.2.2 Doctoral Committees—Past Service
  - Mike Katell, UW iSchool (Δ-2020)
  - Amanda Menking, UW iSchool (Δ-2019)
- 8.2.1 Masters Students Supervised
  - Lindsay Squires, UW iSchool (MLIS Capstone, Δ-2021)

### **8.3 Teaching Awards and Recognition**

- 8.3.1 Student Success Award, University of Wisconsin-Milwaukee, 2014.  
Awarded to faculty and graduate instructors named by students as an educator most instrumental to their college success.

## **9.0 ADDITIONAL SCHOOL, UNIVERSITY, AND DEI-RELATED SERVICE**

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professional service to local and campus communities

### **9.1 Official iSchool Committees Assignments**

- 9.1.5 Member. Research Committee. 2021-present.
- 9.1.4 Faculty Liaison to Undergraduate Student Groups. Informatics Program Committee. 2019-2021.
- 9.1.3 Member. Informatics Program Committee. 2019-2021.
- 9.1.2 Member. Search Committee. Open Area, Open Rank Faculty Search. 2019-2020.
- 9.1.1 Member. Diversity Committee. UW iSchool. 2017-2019.

### **9.2 University Service and Activities**

- 9.2.5 Panel on “Exploring Bias & Technology.” UW Bothell IT. May 10, 2021. [panel discussion open to all UW system staff]
- 9.2.4 Nominator and co-organizer, Sam Sinyangwe lecture and campus visit. UW Mangels Lecture Series. UW Office of Public Lectures. Seattle, WA, October 15-16, 2019.
- 9.2.3 Featured faculty. 2019 Global Challenges Event. UW Honors Program. Fall, 2019.
- 9.2.2 Faculty Field Tour. UW Office of External Affairs. Summer, 2019.
- 9.2.1 iSchool representative. UW Diversity Committee. 2018-2019.

### **9.3 Additional DEI-related Service and Activities**

- 9.3.8 Guest. Women in Informatics (WINFO) podcast. UW iSchool. May 1, 2021.
- 9.3.7 Volunteer organizer. Race and Technology Faculty Reading Group. UW iSchool. Summer, 2020.
- 9.3.6 Panelist. 2018 Diversity Summit. UW iSchool. April 20, 2018.

- 9.3.5 Session leader. Women in Data Science Conference. Stanford University. Palo Alto, CA. February, 2017.
- 9.3.4 Panelist. Screening and discussion of *Beautiful Daughters* [film]. Joint event with UC Berkeley Annual Vagina Monologues Event and UC Berkeley Gender Equity Center. Berkeley, CA. February, 2017.
- 9.3.3 Mentor. Queer/Trans Spaces: Leaders Breaking Bread. UC Berkeley Gender Equity Center. November, 2015. *\*Identified as a Cal campus LGBTQ leader*
- 9.3.2 Volunteer and Co-Organizer. Transgender Employees Network (TEN). University of California, Berkeley. 2015-2017.
- 9.3.1 Editor and Co-author. Statement of Inclusivity. Association of Internet Researchers. 2014.